

### **Criteria For Evaluation Of Consolidated Programs**

The Superintendent or designee shall conduct annual evaluations to determine whether supplemental services provided by consolidated programs are effective and supportive of the core curriculum. The criteria shall be based on measurable goals using objective measures that reflect Title I and state accountability requirements. The criteria shall be used in the effectiveness of the single school plan during the annual review of the plan to determine whether the supplemental services have been effective in meeting the assessed needs of the students the programs are designed to serve.

(cf. 6190 - Evaluation of Instructional Program)

The following criteria shall be used:

1. Goal 1: Student academic achievement shall be sustained and increased

Criteria

- a. By the end of the school year the schoolwide and statistically significant subgroup growth targets as defined by the most current baseline Academic Performance Index Report will have been met.
- b. By the end of the school year, the percentage of English Learners making adequate annual progress in ELD will have increased from prior year as measured by the Elementary Progress Profiles or the Secondary ELD Benchmarks and the CELDT.
- c. Title I funded schools will make Adequate Yearly Progress (AYP) as measured by the Title I Accountability System in California
- d. Optional: The school site objectives as written in the site plan may be used as an additional measure to determine program effectiveness but not as a sole measure of effectiveness.

2. Goal 2: Average Daily Attendance and the graduation rates of students shall be sustained and increased.

Criteria

- a. Schools will improve their average attendance rate as measured by the district attendance records
- b. Secondary schools will reduce their drop out rates for all students and statistically significant subgroups as measured by CBEDs data and district records
- c. High school graduation rates will improve as measured by the CBEDs reports
- d. Suspension/expulsion rates will be reduced for all students and statistically significant subgroups as measured by the annual Student Services generated report

3. Goal 3: Schools will improve safety in the learning environment

Criteria

The number of incidents of vandalism, drug use/abuse, weapons and school related assaults will be reduced as measured by the District School Crime Report

4. Goal 4: Parent/guardian and community involvement in schools will increase

Criteria

The percentage of parent's/guardian's indicating satisfaction with their child's school giving their child's school a grade of "A" or "B" will increase as measured by the District Annual Parent Survey

(cf. 0500 - Review and Evaluation)

(cf. 6000 - Concepts and Roles in Instruction)

Legal Reference:

EDUCATION CODE

52052 Public School Performance Accountability Program

62005.5 Failure to comply with purposes of funds

64000-64001 Consolidated Application Process

CODE OF REGULATIONS, TITLE 5

3930-3937 Program requirements

3942 Continuity of funding

Policy FRESNO UNIFIED SCHOOL DISTRICT

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