

### **Use Of Technology In Instruction**

The Governing Board encourages the instructional use of computers, the Internet, videotapes, interactive videodiscs, Personal Digital Assistants (PDA), digital video, distance learning, cable television and other technologies. Technology enables students to practice skills and to develop reasoning and problem-solving abilities. In addition, electronic information services foster learning and workplace skills that may be transferable to new technologies. Every effort shall be made to provide equal access to technology throughout the district's schools and classes.

The Board recognizes that trained teachers are needed to make the best use of the district's technology. Teachers and instructional staff shall receive staff development in using the technologies available to the school sites. All district schools shall have the opportunity to obtain computers, software and other equipment.

The educational software used in the district shall be carefully selected and evaluated so as to meet the teachers' and students' needs and conform to district policy, regulations, and content standards.

(cf. 3512 - Equipment)

(cf. 4132 - Publication or Creation of Materials)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6162.6 - Use of copyrighted Materials)

Legal Reference:

EDUCATION CODE

51870-51884 Educational Technology Act of 1992

Manage Resources:

CDE PUBLICATIONS

The California Master Plan For Educational Technology, April 1992

Education Technology Planning Guide - A guide for School Districts California Commission on Technology in Learning, January 2001

Policy FRESNO UNIFIED SCHOOL DISTRICT

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revised: January 16, 2002