

### **State Academic Achievement Tests**

The Governing Board recognizes that state achievement test results provide an indication of student progress in achieving state academic standards and may be used to promote high-quality teaching and learning. The Superintendent or designee shall administer mandatory student assessments within the California Assessment of Student Performance and Progress (CAASPP) as required by law and in accordance with Governing Board policy and administrative regulation.

(cf. 6011 - Academic Standards)  
(cf. 6162.5 - Student Assessment)  
(cf. 6162.54 - Test Integrity/Test Preparation)  
(cf. 9321 - Closed Session Purposes and Agendas)  
(cf. 9321.1 - Closed Session Actions and Reports)

The Board strongly encourages all students at the applicable grade levels to participate in the state assessments in order to maximize the usefulness of the data and enable the district to meet participation levels required for state and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

(cf. 0520.2 - Title I Program Improvement Schools)  
(cf. 0520.3 - Title I Program Improvement Districts)

To ensure maximum student participation, the Superintendent or designee shall notify students and parents/guardians of the importance of these achievement tests.

The Board shall annually examine state assessment results by school, grade level, and student subgroup as one measure of the district's progress in attaining its student achievement goals and shall revise the local control and accountability plan and other district or school plans as necessary to improve student achievement for underperforming student groups.

(cf. 0460 - Local Control and Accountability Plan)  
(cf. 0500 - Accountability)

*Fresno Unified School District does not harass, intimidate, or discriminate on the basis of race, color, ethnicity, national origin, ancestry, age, creed, religion, political affiliation, gender, gender identity or expression or genetic information, mental or physical disability, sex, sexual orientation, parental or marital status, military veteran status, or any other basis protected by law or regulation, in its educational program(s) or employment.*

Legal Reference:

#### **EDUCATION CODE**

49076 Student records; access  
51041 Evaluation of educational program

52052 Academic Performance Index; numerically significant student subgroups  
52060-52077 Local control and accountability plan  
56345 Individualized education program, contents  
60600-60630 Assessment of academic achievement  
60640-60649 California Assessment of Student Performance and Progress  
60660-60663 Electronic learning assessment resources  
60810 Assessment of language development  
99300-99301 Early Assessment Program

**CODE OF REGULATIONS, TITLE 5**

850-864 State assessments

**UNITED STATES CODE, TITLE 20**

1412 Participation of students with disabilities in state assessments

6311 Adequate yearly progress

**CODE OF FEDERAL REGULATIONS, TITLE 34**

200.1 Standards and assessments

**Management Resources:**

**WEB SITES**

CDE: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/offices/list/OCR>

**Policy FRESNO UNIFIED SCHOOL DISTRICT**

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