

Fresno Unified Board Policy (BP) 6161.11 Supplementary Instructional Materials

The Governing Board encourages the use of supplementary instructional materials to enrich the curriculum and enhance student learning. Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

(cf. 0000 - Core Beliefs and Commitments)
(cf. 0200 - School Accountability)
(cf. 6011 - Academic Standards)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6163.1 - Library Media Centers)

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

1. To provide more complete coverage of one or more subjects included in a given course
2. To meet the various learning ability levels of students in a given age group or grade level
3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

(cf. 6142.91 - English/Language Arts Instruction)
(cf. 6142.92 - Mathematics Instruction)
(cf. 6142.93 - Science Instruction)
(cf. 6142.94 - History-Social Science Instruction)

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

The use of any supplemental instructional material shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials.

Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

(cf. 6162.6 - Use of Copyrighted Materials)

Appropriateness of Materials

Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, the employee shall preview the material to

determine whether, in the employee's professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for the selection of supplementary instructional materials.

The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with district criteria. The primary considerations should be the educational value, factual accuracy, appropriateness, including whether the material contains pervasive vulgarity or profanity, and relevance of the materials, as well as the ages and maturity of the students.

(cf. 6141.2 - Religious Expression In The Schools)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6144 - Controversial Issues)

Complaints

Complaints concerning supplemental instructional materials shall be handled in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials and Board Policy 1312.3 - Uniform Complaint Procedures, as applicable.

Legal Reference:

EDUCATION CODE

18111 Exclusion of books by Governing board that are sectarian, partisan, or denominational character
220 Prohibition of discrimination
233.5 Teaching of principles
242 Access to information about educational laws and policies regarding right to accurate and inclusive curriculum
243 Unlawful discrimination related to the use or prohibited use of textbooks and instructional materials
48907 Exercise of free expression; time, place and manner rules and regulations
48950 Speech and other communication
51204.5 Social sciences instruction; contributions of specified groups
51501 Nondiscriminatory subject matter
51510 Prohibited study or supplemental materials
51511 Religious matters properly included in courses of study
51933 Sexual health education and HIV prevention materials
60000-60005 Instructional materials; legislative intent
60010 Instructional materials; definitions
60040-60052 Requirements for instructional materials
60060-600623.5 Requirements of publishers and manufacturers -
60200-60213 Elementary school materials
60226 Requirements for publishers and manufacturers -
60400-60411 Instructional materials; high schools -
60605 State-adopted content and performance standards in core curricular areas -
60605.8 Common Core standards –
60811.3 English language development standards
CODE OF REGULATIONS, TITLE 5
4600-4670 Uniform complaint procedures

COURT DECISIONS

McCarthy v. Fletcher, (1989) 207 Cal. App. 3d 130
Fowler v. Board of Education of Lincoln County, (1987) 819 F.2d 657
Management Resources References

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Standards for Evaluating Instructional Materials for Social Content, 2013

Policy FRESNO UNIFIED SCHOOL DISTRICT
Adopted September 12, 1996 Fresno, California
revised: January 8, 2014
revised: May 22, 2024