

Staffing For Special Education Inclusion Students

Federal education law assumes that special education students are in the general education classroom.

The Governing Board approved Philosophy of Special Education Instruction supports the concept of a least restrictive environment for students and that inclusion is an inalienable right, not a privilege. In keeping with the concept that inclusion is not a place, it is an attitude, district practice shall:

1. Include in regular staffing formulas all K-6 special day class (SDC) students main streamed 50 percent or more of the day.
2. Include in regular staffing formulas grades 7-12 all special day class (SDC) students in electives and P.E. classes.
3. Provide equal access to all classes in grades 7-12 for all students.
4. Provide appropriate special education-funded support for mainline teachers and included students.

Policy FRESNO UNIFIED SCHOOL DISTRICT

adopted: March 11, 1999 Fresno, California