

Reciprocity on Standards of Proficiency/Graduation Requirements (Elementary)

Transfer out of the District

When a student transfers out of the district a statement will be attached to his/her permanent record showing which proficiencies (e.g., California High School Exit Exam [CHSEE], commencing with the Class of 2004) or assessments, if any, have been satisfactorily passed according to the standards of this district. This brief statement will be appended to any permanent record which is sent to another school in or outside California.

(cf. 5125 - Student Records/Confidentiality)

Transfers into the District

A student transferring into the district will be given full credit for meeting part or all of the proficiency assessment requirements of this district upon verification by the sending district that the student met all or part of the proficiency assessment standards of that district. No challenge to such credit shall be made because of the possibility that the standards of the sending district may be different from those of this district.

Students who transfer into this district without proof of having met proficiency standards are required to satisfy this district's proficiency standards in any of those areas not certified by the sending district, state or nation. This requirement pertains to any student wishing to graduate from this district without regard for the student's age or achieved grade level. There will be no exceptions made for students transferring from nonpublic schools or foreign schools, unless the Governing Board has established minimum requirements for proficiency/graduation standards in the English language. Students transferring into their senior year and lacking evidence of meeting graduation/proficiency requirements for the sending out of state or nation educational entity must take and pass the CHSEE pursuant to state law.

The Individualized Education Program (IEP) team shall determine the appropriate standards and assessments, as well as the accommodations that may be required for students with disabilities. When necessary, the IEP team shall develop differential proficiency standards and assessments appropriate to the student's needs and potential. These standards and assessments shall be included in the student's IEP.

(cf. 6011 - Academic Standards)

(cf. 6159 - Individualized Education Program)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6162.5 - Student Assessment)

(cf. 6164.4 - Identification of Individuals for Special Education)

No student shall be classified as eligible for differential standards of proficiency for the purpose of circumventing the legal requirement to maintain academic eligibility for extracurricular or cocurricular activities. (Education Code 35160.5)

(cf. 6145 - Extracurricular and Cocurricular Activities)

A student with disabilities may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements. (Education Code 56375)

1. Satisfactorily completed a prescribed alternative course of study approved by the Board.
2. Satisfactorily met his/her goals and objectives during high school as identified in his/her IEP.
3. Satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services.

(cf. 5127 - Graduation Ceremonies and Activities)

In accordance with Education Code 56376, a student with disabilities who meets the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a student of similar age without disabilities would be eligible to participate. (Education Code 56376)

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

35160.1 Broad authority of school districts

47612.5 Charter schools operations, general requirements

51003 Statewide academic standards

51225.3 Requirements for graduation

51228 Minimum curriculum standards

52017 Additional elements for secondary school plan

60605 Academic content and performance standards; assessments

60641-60647 Standardized Testing and Reporting Program

CODE OF CALIFORNIA REGULATIONS, TITLE 5

3070 Graduation

Policy FRESNO UNIFIED SCHOOL DISTRICT

adopted: March 26, 1992 Fresno, California

revised: September 13, 2000