Extracurricular And Cocurricular Activities

In order to encourage and promote academic excellence, all students participating in co/extracurricular activities shall demonstrate satisfactory minimal progress in meeting the requirements for graduation by undertaking the prescribed course of study and meeting the standards of proficiency established by the district.

Activities which are associated with academic courses by the Course of Study and/or district course description and participation in which is a required part of the course and reflected in the course grade (e.g., instrumental and choral music, forensics, etc.) are exempt from the academic eligibility requirements. General clubs and all field trips are also exempt from the academic eligibility requirements; all other co/extracurricular activities will comply with district eligibility policy and regulation.

For purposes of applying eligibility criteria for student participation, extracurricular and cocurricular activities shall be denied as follows: (Education code 35160.5)

1. Extracurricular activities are not part of the regular school curriculum, are not graded, do not offer credit, do not take place during classroom time, and have all of the following characteristics:
   a. The program is supervised or financed by the school district.
   b. Students participating in the program represent the school district.
   c. Students exercise some degree of freedom in the selection, planning, or control of the program.
   d. The program may include both preparation for performance and performance before an audience or spectators.

2. Cocurricular activities are programs that may be associated with the curriculum in a regular classroom.

An activity is not an extracurricular or cocurricular activity if either of the following conditions applies: (Education Code 35160.5)

1. It is a teacher-graded or required program or activity for a course which satisfies the entrance requirements for admission to the California State University or the University of California.
   (cf. 6143 – Courses of Study)

2. It is a program that has as its primary goal the improvement of academic or educational achievement of schools.

Elementary Schools

Principals of the elementary schools may formulate rules and regulations for such activity participation.

Senior High Schools and Middle Schools
To be eligible to participate in the district's extracurricular activity program, or to represent their school in a cocurricular program (except for the exemptions noted above), a student must meet the following academic eligibility requirements:

1. Credit Requirements
   
a. Initial scholastic eligibility: a student entering 7th grade from the 6th grade may participate in cocurricular and extracurricular activities. However, if the student's educational progress in the first quarter grading period is below a 2.0, that student would be placed on probation.
   
b. A student in grades 7 through 12 must be successfully progressing towards the graduation requirements and conforming to and maintaining the grade point requirements as set forth below.
   
c. A student in grades 7 through 12, enrolled in a district continuation/ opportunity school program must be in a minimum program as defined by the school and must be successfully progressing toward graduation requirements.
   
d. A student in grades 9 through 12 in order to be academically eligible for activity participation must be currently enrolled for a minimum of 25 semester credits of work and have passed at least 20 semester credits of work at the completion of the last regular grading period.

2. Eligibility Requirements
   
The grade point average (GPA) used to determine eligibility for extracurricular and cocurricular activities shall be based on grades of the last previous grading period during which the student attended class at least a majority of the time. If a student was not in attendance for all, or a majority of, the grading period due to absences excused by the school for reasons such as serious illness or injury, approved travel, or work, the GPA used to determine eligibility shall be the grading period immediately prior to the excluded grading period(s). (Education Code 35160.5)

   a. The grade point average and determination of eligibility shall be based on quarter grades. Continuation/opportunity programs may require that grade point average eligibility will be determined at times that address the unique structure of their educational program. Students will become eligible/ ineligible effective the first Thursday following the close of the grading period.
   
b. To be eligible to participate in activities, a student in grades 7 through 12 must have earned a minimum 2.0 grade point average during the regular school grading period immediately preceding that of participation. All classes in which a student is enrolled during the academic year and summer school are to be included in the computation of the GPA. Summer school grades will be applied to the GPA for the second spring semester quarter.
   
c. A student in grades 7 through 12 who does not meet grade point requirements in the previous grading period will be allowed to participate and perform in extracurricular and cocurricular activities during a probationary grading period. The student must meet a minimum of 20 credit requirements during all grading periods of participation.
   
d. When a student goes on probation, they are still eligible to participate in extracurricular or cocurricular activities. The student must show progress in meeting the academic requirements, including the use of support services, counseling, and tutoring.
   
e. A student in grades 7 through 12 who does not meet credit and grade point requirements during the probationary period shall not be allowed to perform in extracurricular and cocurricular activities in the subsequent grading period. Student will remain ineligible until a 2.0 GPA is achieved on a quarterly report card.
f. When a student becomes ineligible to participate in extracurricular or cocurricular activities in the upcoming grading period, or when they are subject to probation, the principal or designee shall provide notice to the student and their parent/guardian through reporting of credits and eligibility GPA on the quarterly report card and as defined in parent handbook.

h. A student who does not meet the eligibility requirements due to an "I" (incomplete) grade, will become eligible when they successfully remove the "I" grade and thereby raises their GPA to the district-required 2.0 GPA.

g. A student will be allowed to practice or participate, but not perform, during their period of ineligibility if they are conforming to credit requirements.

i. A "P" grade in a pass/fail class will be computed as a "C" grade (2.0).

3. Appeals Procedure

Appeals at the school site will be heard by a committee composed of the following personnel as necessary:

a. Principal, Vice Principal, Athletic Director, Campus Culture Director, Counselor, or Guidance Learning Director.

Appeal of a school-site decision will be heard by the Instructional Superintendent.

Supervision

All extracurricular activities conducted under the name or auspices of a district school or any class or organization of the school, regardless of where the activities are held, shall be under the direct supervision of certificated employees. (5 CCR 5531)

Any non-certificated person working with students in a district-sponsored extracurricular student activity program shall possess an Activity Supervisor Clearance Certificate from the Commission on Teacher Credentialing or shall have cleared a Department of Justice and Federal Bureau of Investigation criminal background check prior to beginning their duties, in accordance with BP 4127/4227/4327 - Temporary Athletic Team Coaches. (Education Code 49024)

(cf. 1240 - Volunteer Assistance)
(cf. 4112.5/4212.5/4312.5 - Criminal Record Check)
(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

Fresno Unified School District does not harass, intimidate, or discriminate on the basis of race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity or expression or genetic information, mental or physical disability, sex, sexual orientation, parental or marital status, military veteran status, or any other basis protected by law or regulation, in its educational program(s) or employment.

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