

Fresno Unified Board Policy (BP) 6141.4 International Baccalaureate Program

To encourage district students to challenge themselves academically, develop intercultural understanding and respect, and be more competitive when applying for admission to postsecondary institutions, the district shall offer opportunities for students to participate in the International Baccalaureate (IB) program. The Superintendent or designee shall provide a challenging, cross-disciplinary curriculum that provides the knowledge, concepts, skills, attitudes, and action that district students need to equip them for successful lives. The district's IB program shall provide structured, purposeful inquiry that engages students in their own learning.

(cf. 6142.2 - World/Foreign Language Instruction)
(cf. 6143 - Courses of Study)

The Superintendent or designee shall ensure that district students of all ability levels are offered the opportunity to participate in the program if it is available at their school.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

The Superintendent or designee shall ensure that teachers and administrators are engaged in the planning process for the IB program to construct a rigorous and challenging curriculum. They shall coordinate implementation of the IB program with any other advanced learning opportunities offered by the district.

(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6141.5 - Advanced Placement)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6172.1 - Concurrent Enrollment in College Classes)
(cf. 6181 - Alternative Schools/Programs of Choice)

The Superintendent or designee shall provide staff development and support to teachers of IB courses. Such professional development may include, but is not limited to, mentoring for prospective teachers of IB courses, opportunities for teachers to obtain information on the curriculum of specific courses through online workshops, webinars, blended learning and e-learning resources, IBO certified training, and opportunities for district staff to share course syllabi and teaching practices.

(cf. 4111/4211/4311 - Recruitment and Selection)
(cf. 4113 - Assignment)
(cf. 4131 - Staff Development)

IB Diploma Program or IB Career-related Program

The district's IB Diploma Program shall offer a comprehensive, rigorous two-year program for students. To earn the IB diploma, students shall:

1. Complete a specific, intensive, balanced liberal arts course of study
2. Pass examinations in six curricular areas, including language and literature, language acquisition, individuals and societies, sciences, mathematics, and the arts
3. Demonstrate an understanding of the theory of knowledge through an oral presentation and an externally assessed written essay
4. Demonstrate independent research skills by writing an on an externally assessed extended

essay.

5. Demonstrate creativity, activity, and service through involvement in artistic activities, physical activities, and community service

(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

The district shall offer a two-year, rigorous IB Career-related Program to high school students pursuing vocational or career and technical education (CTE). Students participating in the IB Career-related Program shall take a minimum of two IB courses and demonstrate understanding of Personal and Professional Skills, participate in Service Learning, and complete a reflective project related to their vocational or CTE field.

(cf. 6178 - Career Technical Education)

(cf. 6178.1 - Work-Based Learning)

The Superintendent or designee shall develop support systems to encourage students to participate in IB courses and take IB course examinations. Support systems may include, but are not limited to, resource centers, programs to recognize student accomplishments, and parent involvement. In addition, the Superintendent or designee may explore partnerships with colleges and universities to encourage students to pursue postsecondary education.

(cf. 5126 - Awards for Achievement)

(cf. 6164.2 - Guidance/Counseling Services)

To the extent feasible, the district shall reduce the cost of IB examination fees for eligible low-income students. The Superintendent or designee shall notify parents/guardians of the availability of funds for this purpose and shall provide information on how students may apply for funding.

The Superintendent or designee shall annually apply to the California Department of Education for federal funds to support the reimbursement of fees for low-income students. In addition, the Superintendent or designee may recommend the use of district funds, when available and appropriate, to provide additional support for the fee assistance program.

(cf. 3100 - Budget)

(cf. 3260 - Fees and Charges)

The Superintendent or designee shall regularly report to the Board regarding the number of students participating in the IB program and, as applicable, the percentage of participating students who pass the IB examination in each curricular area, and the number of students who earn the IB Full Diploma. Such reports shall include the participation and outcomes of numerically significant student subgroups as defined in Education Code 52052.

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0500 - Accountability)

Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or

parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment.

Legal Reference:

EDUCATION CODE

52052 Accountability; numerically significant student subgroups

52060-52077 Local control and accountability plan

52920-52922 International Baccalaureate Diploma program

UNITED STATES CODE, TITLE 20

6534 Advanced Placement exam fee program

Policy FRESNO UNIFIED SCHOOL DISTRICT

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