

Fresno Unified Board Policy (BP) 6120.1

Multi-Tiered System Of Support

The Governing Board believes that every student can and must learn at grade level and beyond as a result of equitable access to effective teaching. In order to address the needs of all learners, the District establishes and implements a Multi-Tiered System of Support (MTSS).

MTSS is an integrated, comprehensive framework that focuses on academic standards, core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social success. The framework ensures equitable access to high-quality general education core instruction, assessment and, as appropriate, targeted and/or intensive intervention matched to student needs. The continuum of supports is reflective of every student's need to have fluid access to inclusive instruction and interventions across three levels of increasing intensity.

In implementing the MTSS framework, the District shall apply:

- A. **High-Quality Instruction:** All students receive standards-based academic content and social/emotional learning through research-based and/or evidence-based core instruction in an inclusive environment.
- B. **Ongoing Student Assessment:** Student progress is monitored frequently to determine instructional needs based on multiple measures.
- C. **Tiered Instruction and Intervention:** A multi-tiered approach is used to efficiently differentiate instruction for students and incorporates increasing intensities of interventions matched to the academic and social/emotional needs of students.
- D. **Embedded Collaboration and Teaming Structures:** The districtwide MTSS process embeds ongoing collaboration within teaming structures among Professional Learning Communities to address the specific instructional and culture/climate needs of each school site.
- E. **Stakeholder Agency:** Parents, students, and staff are provided with information regarding progress toward academic and/or behavior goals along with the instruction and interventions used.

Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment.

Management Resource:

California Department of Education: <https://www.cde.ca.gov/ci/cr/ri/mtsscomprti2.asp>

Policy FRESNO UNIFIED SCHOOL DISTRICT

Adopted: June 17, 2020

Policy Section: 6000 Instruction