

Fresno Unified Board Policy (BP) 6020

Parent Involvement

The Governing Board recognizes that parent/guardians and family members are their children's first and most influential teachers and that sustained parent/guardian and family involvement in the education of their children contributes greatly to student achievement and a positive school environment. Parents/guardians and family members can directly affect academic success by reinforcing their children's motivation and commitment to education. Although parents/guardians and family members are diverse in culture, language, and needs, they share the school's commitment to the educational success of their children. The Superintendent or designee shall work with staff and parents/guardians and family members to develop meaningful opportunities for parents/guardians and family members to be involved in district and school activities that support student achievement at home and in the school community by:

- (a) Providing parents/guardians and family members with techniques and strategies that they may utilize to improve their children's academic success
- (b) Build effective communication between home and the school, so parents/guardians and family members are encouraged to support their children's learning
- (c) Encourage and support effective communication between parents/guardians, family members and school personnel

(cf. 0420 – School Plans/Site Councils)

(cf. 0420.1 – School-Based Program Coordination)

(cf. 0520.2 – Title I Program Improvement Schools)

(cf. 1220 – Citizen Advisory Committees)

(cf. 1230 – School Connected Organizations)

(cf. 1240 - Volunteer Assistance)

(cf. 1250 – Visitors/Outsiders)

Parents/guardians shall be notified of their parental rights and opportunities to be involved in their children's education and opportunities available to them.

(cf. 5020 – Parents Rights and Responsibilities)

(cf. 5145.6 – Parental Notifications)

The district's Local Control and Accountability Plan shall include goals and strategies for parent/guardian and family member involvement, including district efforts to seek parent/guardian and family member input in district and school site decision making and to promote parent/guardian and family member participation in programs for English learners, foster youth, students eligible for free and reduced-priced meals, and students with disabilities. (Education Code 42238.02, 52060)

(cf. 0460 – Local Control and Accountability Plan)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent/guardian and family involvement strategies implemented to increase parent/guardian and family involvement. This includes, but not limited to input from parents/guardians, family members, and school staff on the adequacy of involvement opportunities and on barriers that may inhibit participation.

(cf. 0500 – Accountability)

Title I Schools Programs

The Superintendent or designee shall ensure that each school receiving Title I funds develop a school-level parent/guardian and family involvement strategy in accordance with 20 USC 6318. Parents/guardians shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand. Furthermore, it shall identify the district's goals for the parent/guardian and family involvement program for all schools and involve parent/guardians and family members in the development of the school site parent/guardian and family involvement plan.

The Superintendent or designee also shall ensure:

- (a) Parents/guardians and family members are involved in the joint development of all district plans as required by State or Federal regulations and guidance, and in the associated process of reviews of schools and the district for academic improvement;
- (b) coordination, technical assistance, and other support to assist schools in planning and implementing effective parent/guardian and family involvement activities to improve student academic achievement and school performance;
- (c) coordination and integration of Title I, Part A parent/guardian and family involvement strategies with the parent/guardian and family involvement strategies of other programs district-wide;
- (d) an annual evaluation of the content and effectiveness of the parent/guardian and family involvement policy in improving the academic quality of the schools served. Parents/guardians and family members will be an integral part of this annual evaluation process, which will include the identification of barriers to greater participation by parents/guardians and family members in Title I activities. Evaluation findings will be used to design and implement more effective parent/guardian and family involvement strategies, including, if needed, revisions to the Title I Parent Involvement Policies.

The Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members. (Education Code 11503; 20 USC6318)

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities and shall ensure that priority is given to schools in high poverty areas in accordance with law. (20 USC 6318, 6631)

(cf. 3100 - Budget)

Expenditures of such funds shall be consistent with the activities specified in the district's policy/regulation and shall include at least one of the following: (20 USC 6318)

- a. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members.

- b. Support for programs that reach parents/guardians and family members at home, in the community, and at school.
- c. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members.
- d. Collaboration with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- e. Engaging in any other activities and strategies that the district determines are appropriate and consistent with this regulation.

Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment.

Legal Reference:

EDUCATION CODE

11500-11506 Programs to Encourage Parental Involvement
 48985 Notices in languages other than English
 51101 Parents rights and responsibilities
 52060-52077 Local control and accountability plan
 64001 School plan for student achievement

LABOR CODE

230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

3100 Budget
 6171 Title I Programs
 6311 Parental notice of teacher qualifications and student achievement
 6312 Local education agency plan
 6314 School-wide programs
 6316 School improvement
 6318 Parent Involvement

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services
 35.160 Communications

Management Resources:

CSBA PUBLICATIONS

Parent involvement: Development of Effective and legally Compliant Policies, Governance and Policy Services Briefs, August 2006

STATE BOARD OF EDUCATION POLICIES

89-01 Parent Involvement in the Education of their Children, rev. 1994

U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE Parental Involvement: Title I, Part A, April 23, 2004

Policy FRESNO UNIFIED SCHOOL DISTRICT

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