

Concepts And Roles In Instruction

The Governing Board believes that the district and community must work together to ensure that educational goals and objectives are relevant to the lives and future of our students. The Board shall adopt policies which define district philosophy and goals. The Superintendent or designee shall provide for the development of districtwide instructional objectives.

(cf. 0100 - Philosophy)

(cf. 0200 - Goals for the School District)

The Board recognizes the importance of planning, implementing and evaluating the instructional program.

(cf. 0410 - Nondiscrimination)

(cf. 0500 - Review and Evaluation)

(cf. 4331 - Staff Development)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6171 - Chapter I Programs)

(cf. 9240 - Board Development)

Instruction in the core curriculum shall be in no way diminished when students receive supplementary services funded by special governmental programs. Services funded by any categorical program shall supplement the district-provided core curriculum and also supplement any services which may be provided by other categorical programs.

The Governing Board

1. Articulates the district's educational philosophy and goals through board policy and approves districtwide instructional programs which reinforce the district's philosophy and goals.
2. Adopts graduation requirements and expected standards of student achievement for grades preschool-twelve.
3. Adopts subject matter frameworks developed by the California State Department of Education as a guide for the development of district courses of study.
4. Requires that all approved courses of study are aligned with the state frameworks.
5. Approves instructional materials and resources which support the district curriculum.
6. Requires that Board-approved courses of study be implemented.

The Superintendent or Designee

1. Establishes procedures for the ongoing review, evaluation, and development of the district's curriculum.
2. Ensures the articulation of the district curriculum between educational levels (i.e., elementary, secondary, and college) and with the community.
3. Administers the district's educational program and reports to the Board on the accomplishment of district goals and objectives through testing and other types of appraisal.
4. Ensures that the district testing program is aligned with the Board-approved courses of study.

Legal Reference:

EDUCATION CODE

51000-51007 Legislative intent for education program

HAWKINS-STAFFORD ELEMENTARY AND SECONDARY IMPROVEMENT

AMENDMENTS OF 1988, Public Law 100-297

UNITED STATES CODE, TITLE 20

6321 Fiscal requirements/comparability of services

Policy FRESNO UNIFIED SCHOOL DISTRICT

adopted: January 28, 1993 Fresno, California