

## **Staff Development**

The Governing Board recognizes that a competent well-trained staff is essential to carrying out its goals improving district educational programs. The Governing Board desires to involve all employees in activities that improve their skills and broaden their perceptions.

The Board recognizes that it shares with its staff the responsibility of upgrading and updating abilities, performance, knowledge and attitudes. In our rapidly changing society, teachers must constantly review curriculum content, teaching methods and materials, and related goals. The Board encourages the ongoing training of teachers and improvement of instructional methods.

Special emphasis shall be made to better prepare teachers and other personnel to meet the needs of students from diverse cultural and ethnic backgrounds. Administrators, teachers and parent/guardian advisory groups shall cooperate in planning and implementing such programs.

(cf. 0420.1 - School-Based Coordinated Programs)

(cf. 4116 - Probationary/Permanent Status)

(cf. 4133 - Travel; Reimbursement)

Legal Reference:

EDUCATION CODE

44032 Travel expense payment

44259.5 Standards for preparation for all students

44277 Professional growth requirements for maintaining valid credentials

44279.1-44279.7 Beginning Teacher Support and Assessment Program (BTSA)

44560-44562 Certificated Staff Mentoring Program

44570-44578 Inservice training - personnel, secondary education

44579-44579.5 Instructional Time and Staff Development Reform Program

44580-44591 Inservice training - personnel, elementary teachers

44630-44643 Professional Development and Program Improvement Act of 1968

44681-44689 Administrator training and evaluation

44700-44705 Classroom teacher instructional improvement program

44755-44759.7 Inservice training in reading instruction, grades K-3 and 4-8

48980 Notification of parents/guardians: schedule of minimum days

51210 Courses of study for grades 1-6

51220 Courses of study for grades 7-12

51226.3 Legislative intent for staff development on the Great Irish Famine

52800-52870 School-Based Program Coordination Act

54720-54734 School-Based Pupil Motivation and Maintenance Program

56240-56245 Staff development; service to persons with disabilities

#### GOVERNMENT CODE

3543.2 Scope of representation of employee organization

#### CODE OF REGULATIONS, TITLE 5

6000-6002 Instructional time and staff development reform program

13025-13044 Professional development and program improvement programs

#### UNITED STATES CODE, TITLE 20

6101-6251 School-to-Work Opportunities Act of 1994

6601-6702 Dwight D. Eisenhower Professional Development Program

#### PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

San Mateo City School District, (1984) PERB Dec. No. 375, 8 PERC 15021

Jefferson School Districts, (1980) PERB Dec. No. 133, 4 PERC 11117

#### Management Resources:

#### CTC PUBLICATIONS

California Standards for the Teaching Profession: A Description of Professional Practice for California Teachers, 1997

#### LABOR LAW REPORTER

Public Sector Labor Relations, Matthew Bender & Co., Inc. Rel. 2-5/91, Pub. 176, Section 11.05[14]

WEB SITES

CDE: <http://www.cde.ca.gov>

Policy FRESNO UNIFIED SCHOOL DISTRICT

adopted: August 24, 1995 Fresno, California

reviewed: June 1, 2001