Assignment

In order to serve the best interests of students and the educational program, the Board authorizes the Superintendent or designee to assign certificated personnel to positions for which their preparation, certification, experience, and aptitude qualify them.

(cf. 4112.2 - Certification)

(cf. 4112.21 - Interns)

(cf. 4112.22 - Staff Teaching Students of Limited English Proficiency)

(cf. 4112.23 - Special Education Staff)

(cf. 4112.8/4212.8/4312.8 - Employment of Relatives)

Teachers may be assigned to any school within the district in accordance with the collective bargaining agreement.

(cf. 4141/4241 - Collective Bargaining Agreement)

Teachers shall be assigned to teach core academic subjects in Title I and non-Title I programs in accordance with the requirements of the No Child Left Behind Act pertaining to teacher qualifications. (20 USC 6319, 7801; 5 CCR 6100-6126)

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

(cf. 6171 - Title I Programs)

The Superintendent or designee may assign holders of a credential other than an emergency permit, with their consent, to teach subjects outside their credential authorization in departmentalized classes. The Superintendent or designee shall, with the assistance of subject matter specialists, develop procedures to verify the subject matter knowledge of the teacher before any such assignment is made. (Education Code 44258.3)

The Superintendent or designee shall periodically report to the Board on any teacher misassignments or vacancies. He/she shall report to the Board the results of the County Superintendent's review of district misassignments and vacancies, and shall provide recommendations for remedying any identified issues.

(cf. 1312.4 - Williams Uniform Complaint Procedures)

Legal Reference:

EDUCATION CODE

33126 School accountability report card
Additional powers and duties of superintendent

Complaint process

Assignment of teachers to year-round schools

Commission report to the legislature re: teachers

Credentials and assignments of teachers

Incentives for assigning NBPTS-certified teachers to high-priority schools

Assignment of teachers to weekend classes

Reduction in number of employees

GOVERNMENT CODE

Scope of representation

CODE OF REGULATIONS, TITLE 5

Teacher qualifications, No Child Left Behind Act

UNITED STATES CODE, TITLE 20

Highly qualified teachers

Definitions, highly qualified teacher

CODE OF FEDERAL REGULATIONS, TITLE 34

Highly qualified teachers

Management Resources:

WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

Commission on Teacher Credentialing: http://www.ctc.ca.gov

Policy FRESNO UNIFIED SCHOOL DISTRICT

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