

Staff Teaching Students Of Limited English Proficiency

The Superintendent or designee shall ensure compliance with state staffing requirements for serving English language learners by appropriately credentialed teachers providing English language development and/or primary language instruction.

A teacher shall be considered qualified to provide specially designed content instruction delivered in English if he/she meets both of the following conditions: (Education Code 44253.10)

1. The teacher, as of January 1, 1999, is a permanent employee of the district or was previously a permanent employee and then was employed in any California public school district within 39 months of the previous permanent status.

(cf. 4116 - Probationary/Permanent Status)

2. The teacher completes, prior to January 1, 2005, 45 hours of staff development in methods of specially designed content instruction delivered in English.

A teacher who has completed the above training may provide specially designed content instruction delivered in English and English language development in any departmentalized teaching assignment consistent with the teacher's basic credential. The teacher may provide instruction for English language development in a self-contained classroom if he/she has accomplished one or both of the following: (Education Code 44253.10)

1. Has taught for at least nine years in California public schools, certified that he/she has had experience or training in teaching LEP students, and authorized verification by the entity that issued a certificate of completion for the staff development

2. Has completed, within three years of completing the staff development described above, an additional 45 hours of staff development, including specially designed content instruction delivered in English and English language development training

During the period when the teacher is pursuing training in instruction for English language development or specially designed content instruction delivered in English, he/she may be provisionally assigned to provide that instruction. (Education Code 44253.10)

Legal Reference:

EDUCATION CODE

10600-10610 California Education Information System

33050 Request for waiver of code provisions

44225 Duties of the Commission on Teacher Credentialing

44253.1-44253.10 Certification for bilingual-crosscultural competence

44259.5 Standards for teachers of all students, including English language learners

44380-44386 Alternative certification

44760-44763 Teacher supply and demand reporting

52160-52178 Bilingual-Bicultural Act of 1976

52180-52186 Bilingual teacher training assistance program

62000-62005.5 Evaluation and sunseting of programs

CODE OF REGULATIONS, TITLE 5

80680-80690.1 Staff development programs for teachers of English learners

UNITED STATES CODE, TITLE 20

1701-1704 Equal Educational Opportunities

COURT DECISIONS

Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698

Management Resources:

CDE PROGRAM ADVISORIES

0300.97 Programs for English Learners

0210.89 Changes Regarding Limited-English Proficient Program

0520.88 State Program for Students of Limited English Proficiency, CCP: 87/8-14

CDE PUBLICATIONS

Remedying the Shortage of Teachers for LEP Students, 1991

Option 1 Alternatives: Technical Standards and Recommended Practices for Development of Outcome-Based Assessment of District Services to LEP Students, 1991

Local Designation of Qualified Teachers, LEP Staffing Option 3, 1989

A Resource Guide, Plan to Remedy the Shortage of Qualified Teachers (Option 4), 1991

Regulation FRESNO UNIFIED SCHOOL DISTRICT

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