

Teacher Interns

The Governing Board supports the use of interns in the district to fulfill the district's need for additional instructional resources and to enable future teachers to fulfill state credentialing requirements and link teaching theory with practice.

The Superintendent or designee may enter into agreements with accredited colleges and universities to jointly provide supervised teaching experiences within the district as part of a teacher preparation program. He/she shall collaborate with the college or university in the selection, placement, support, and performance assessment of interns.

Interns shall be provided with ongoing feedback regarding their performance in order to enhance their skills and shall be formally evaluated at least once every year.

(cf. 4115 - Evaluation/Supervision)

Interns shall be classified as probationary employees and shall achieve permanent status with the district only as provided by law and administrative regulations. (Education Code 44466, 44885.5)

(cf. 4116 - Probationary/Permanent Status)

In designing internship programs, the Superintendent or designee shall coordinate with services offered to beginning teachers in the district in order to provide continuity of preparation, support and assessment.

Legal Reference:

EDUCATION CODE

300-340 English Language Education for Immigrant Children

44279.1-44279.7 Beginning Teacher Support and Assessment System

44314 Diversified or liberal arts program

44321 CTC approval of internship programs

44325-44328 District interns

44339-44341 Teacher fitness

44450-44467 Teacher Education Internship Act of 1967 (university interns)

44520-44534 New Careers Program

44830.3 Employing district interns

44885.5 District interns classified as probationary employees

CODE OF REGULATIONS, TITLE 5

13000-13017 New Careers Program

80055 Internship credential

Management Resources:

CTC CORRESPONDENCE

Implementation of SB 57, Early Completion Internship Option (March 10, 2003)

CTC PUBLICATIONS

CTC Credential Handbook, revised 1997

Californias Future: Highly Qualified Teachers for All Students, November 1997 (contains California Standards for the Teaching Profession)

Standards of Program Quality and Effectiveness for District Intern Programs, revised 1996

WEB SITES

<http://www.ctc.ca.gov>

Policy FRESNO UNIFIED SCHOOL DISTRICT

adopted: October 8, 1998 Fresno, California