

Legislative Process

The district shall take an active approach to the legislative process, developing responses to legislation affecting education after it has been introduced and initiating legislation when it is deemed necessary to more effectively achieve the mission of the district.

The following fundamental principles will be used in analyzing and supporting legislation related to educational issues in order to guarantee every child a quality educational program funded from federal, state and local sources.

Governance

The maximum amount of local control and decision making for all education programs should be retained by the locally elected Governing Board.

Resources

Each mandated program must be completely and adequately funded.

The highest priority for funding is for current programs with proven cost effectiveness, including funding of mandates, deficits and cost-of-living allowances. Funds for new programs are of lesser priority.

Facilities

Provision must be made for current and future needs in facilities and capital outlay funds.

Policy FRESNO UNIFIED SCHOOL DISTRICT

adopted: March 12, 1992 Fresno, California

reviewed: September 6, 2001