

## **Parent/Guardian Involvement**

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and conduct. Parents/guardians can directly affect academic success by reinforcing their children's motivation and commitment to education. The district shall include parent/guardian involvement strategies as a component of instructional planning.

Teachers and parents/guardians can better understand and meet student needs if they work together. All of our schools have a duty to communicate frequently with the home and to help parents/guardians develop skills and family management techniques which support classroom learning. Administrators and teachers should keep parents/guardians well informed about school expectations and tell them when and how they can assist their children in support of classroom learning activities. The Board encourages staff training in effective communication with the home.

The Board encourages parents/guardians to serve as volunteers in the schools and to attend student performances and school meetings.

(cf. 0420 - School-Based Management/Site Councils)

(cf. 1240 - Volunteer Assistance)

(cf. 1250 - Visits to the Schools)

(cf. 1340 - Access to District Records)

(cf. 6154 - Homework/Makeup Work)

(cf. 6171 - Chapter I Programs)

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parental involvement

Management Resources:

CDE PROGRAM ADVISORY

0928.90 Guidelines for the development of policies on parent involvement

Policy FRESNO UNIFIED SCHOOL DISTRICT

adopted: November 26, 1991 Fresno, California

