District Technology Plan

The Superintendent is directed to develop a plan for submission to the Board by October 31, 2005, which will set forth a structure and process for implementation of Board Policy 0440 relative to technology. The Plan development should include a broad spectrum of perspectives from students, teachers, administrators and community members.

The plan should include the following in support of Revised Board Policy 0440:

1. Develop the structure (e.g. org chart, infrastructure) needed in order to implement the policy

2. Develop the processes that will need to be put in place

3. Develop a timeline to complete the migration to a common platform and centralized administration

4. Establish an oversight process for the implementation and migration plan

When developing the district's technology plan, the Superintendent or designee shall consider:

1. The district's existing equipment and its capability for working with new technologies.

2. Existing facilities and the extent of retrofitting required for various electronic formats.

3. When appropriate, the hiring of a communications network expert to determine facility requirements and design a communications system that meets the specific needs of the school environment, addressing network security. The system should be able to interface with various types of communications networks and handle anticipated advances in technology.

4. The district's options for connecting to information services and the equitable access to and appropriate use of those services.

5. Ways in which electronic services can be used to enhance the curriculum motivate and improve student research, generate advanced thinking skills, promote learning and accelerate English language acquisition.

6. The equipping of school library media centers to improve the instructional program and promote cost-effective sharing of information resources.

(cf. 6163.1 - Library Media Centers)

7. The integration of technological resources into school and district administration to facilitate routine operations, staff collaboration, and communication with parents/guardians and community agencies.

8. The use of technology to serve professional development needs, helping staff to improve their practices and enabling them to exchange ideas with peers.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

9. The feasibility of providing system access to students and staff who have their own computers at home.

10. Staff development for district staff on how to use the new technology and make it an integral part of the instructional and administrative process.

11. Staff development needs of staff who will provide ongoing technical support.

12. Potential sources of ongoing funding and assistance, including support from parents/guardians and the business community.

(cf. 1700 - Relations Between Private Industry and the Schools)

13. A process for evaluating and updating the district's technology plan and its implementation.

14. Guidance for acceptable use of electronic information services by students and employees.

Regulation FRESNO UNIFIED SCHOOL DISTRICT

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