

School-Based Student Motivation And Maintenance Program

Qualifications of Outreach Consultants

Any person hired as an outreach consultant for the School-Based Pupil Motivation and Maintenance Program, if hired after January 1, 2004, shall possess a Dropout Prevention Specialist Certificate from a California State University or enroll in a Dropout Prevention Specialist Certificate program within 90 days of the date of hire. (Education Code 52890)

(cf. 4112.2 - Certification)

School Plan

When the school site council of any school decides to have the school participate in the School-Based Pupil Motivation and Maintenance Program, it shall develop a plan for increasing the school's retention rate for all students, with special emphasis on the needs of high-risk students. (Education Code 54726)

(cf. 0420 - School Plans/Site Councils)

High-risk students are defined as those students who are susceptible to frequent absenteeism, truancy or tardiness, or who have the potential to drop out from school due to pregnancy or marriage; financial needs; dislike of school, classes or teachers; lack of basic skills; disciplinary problems; low self-esteem; emotional or physical problems; feelings of alienation; or other factors. (Education Code 54721)

(cf. 5149 - At-Risk Students)

The school plan shall include, but need not be limited to: (Education Code 54726)

1. A staff development program for teachers, other school personnel, paraprofessionals and volunteers, including those participating in special programs

(cf. 1240 - Volunteer Assistance)

(cf. 4131 - Staff Development)

(cf. 4222 - Teacher Aides/Paraprofessionals)

(cf. 4231 - Staff Development)

2. Provisions for participation in peer group technical support, new school training, program development and staff development activities organized and provided by the network organization of schools implementing the program

3. Provisions for utilization of the student success team process to identify and assess the needs of students who are dropouts or potential dropouts, and to develop programs to meet those needs. Each student success team shall include:

- a. As appropriate, the student identified as a dropout or potential dropout
- b. The student's parents/guardians
- c. One of the student's teachers or, for a dropout, a teacher who would have been one of the student's teachers if the student were still attending school
- d. The principal or designee
- e. Other appropriate resource teachers or specialists
- f. As appropriate, representatives of public or private community organizations, park and recreation agencies, law enforcement agencies, or business and industry

(cf. 6164.5 - Student Success Team)

4. A statement describing the specific duties of the outreach consultant and limiting those duties to activities that benefit high-risk students as defined above

(cf. 4119.3/4219.3/4319.3 - Duties of Personnel)

5. Procedures for coordinating services from funding sources at the school level to help students participate successfully in the core academic curricula and specialized curricula related to jobs and career opportunities

6. Instructional and auxiliary services to meet the special needs of students who are at high risk of not succeeding in the regular program or of dropping out of school; non- or limited-English-speaking students, including instruction in a language they understand; educationally disadvantaged students; gifted and talented students; and students with disabilities

(cf. 6159 - Individualized Education Program)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6174 - Education for English Language Learners)

7. At the elementary school level, provisions for early identification and intervention to address learning problems, including but not limited to the assessment of primary grade students to identify and begin remediation of developmental and other learning difficulties

8. An emphasis on literacy and basic skills development

9. An emphasis on curriculum content and teaching strategies that relate to job or career opportunities

10. A plan for integration and coordination of the skills and talents of outreach consultants
11. Other activities and objectives established by the school site council
12. Proposed expenditures of funds available to the school through the categorical programs described in Education Code 54723 and other available funds

(cf. 0420.1 - School-Based Program Coordination)

(cf. 5148 - Child Care and Development)

(cf. 6158 - Independent Study)

(cf. 6178.1 - Work Experience Education)

(cf. 6182 - Opportunity School/Class/Program)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

(cf. 6200 - Adult Education)

The school plan developed for this program shall be consolidated into the single plan for student achievement used in the state's consolidated application process.

Before submitting the school plan to the Governing Board, the school site council shall consult with local officials, including officials from law enforcement and public health, and with representatives from nonprofit organizations that work with at-risk youth. (Education Code 54726)

The school site council shall annually review the plan, establish a new budget and, if necessary, make other modifications in the plan to reflect changing needs and priorities. (Education Code 54726)

The Superintendent or designee shall ensure that funds coordinated in this program are used to supplement, not supplant, existing state and local funding. (Education Code 54725)

Regulation FRESNO UNIFIED SCHOOL DISTRICT

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