

Fresno Unified Board Policy (BP) 0000

Core Beliefs And Commitments

Core Beliefs

Student Learning

Every student can and must learn at grade level and beyond.

High Quality Instruction

Teachers must demonstrate the ability and desire to educate each child at a high level.

Leadership

Leaders must perform courageously and ethically to accomplish stated goals.

Safety

A safe learning and working environment is crucial to student learning.

Culture

Fresno Unified is a place where:

- Diversity is valued
 - Educational excellence and equity are expected
 - Individual responsibility and participation by all is required
 - Collaborative adult relationships are essential
 - Parents, students and the community as a whole are vital partners
- Commitments

Student Learning

We will provide all students access to high quality options and a variety of activities.

We will implement, continue or expand practices proven to raise student achievement; and eliminate practices that do not.

High Quality Instruction

We expect all students to achieve their personal best; differences in achievement among socio-economic and ethnic groups are not acceptable.

We expect effective teacher performance toward desired results.

Leadership

We will require the timely delivery of high quality services to every site.

We will sustain and monitor a financial plan that ensures the viability of the district.

We will provide clear expectations and regularly support professional growth.

Safety

We will provide a safe, clean, and orderly learning and working environment.

Culture

We will establish collaborative relationships with staff, parents, students, and the community. We strongly encourage and welcome the valuable contributions of our families. We expect and depend upon individual responsibility.

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Vision, 1996

WEB SITES

CSBA: <http://www.csba.org>

Policy FRESNO UNIFIED SCHOOL DISTRICT

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Policy Section: 0000